

Social Emotional Learning



Course Outline





1.	Mindfulness
2.	Growth Mindset
3.	Feelings and Emotions
4.	Gratitude
5.	Self-Love
6.	Friendship

I can develop basic habits to establish healthy relationships with self, others, and the environment.

I can develop an understanding and practice of mindfulness.

I can demonstrate a basic understanding of how thoughts, feelings, and actions influence health and well-being

I can understand and develop a growth mindset.

I can love every part of myself.

I can be a good friend.

I can show kindness and empathy.

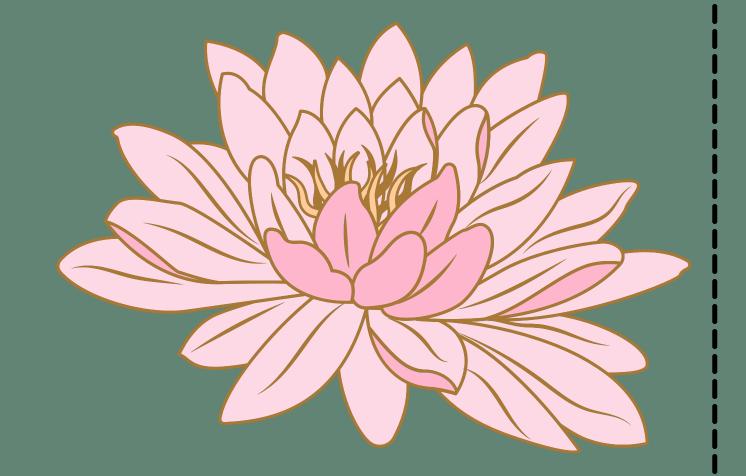


Course Goals





Mhy Social-Emotional Learning

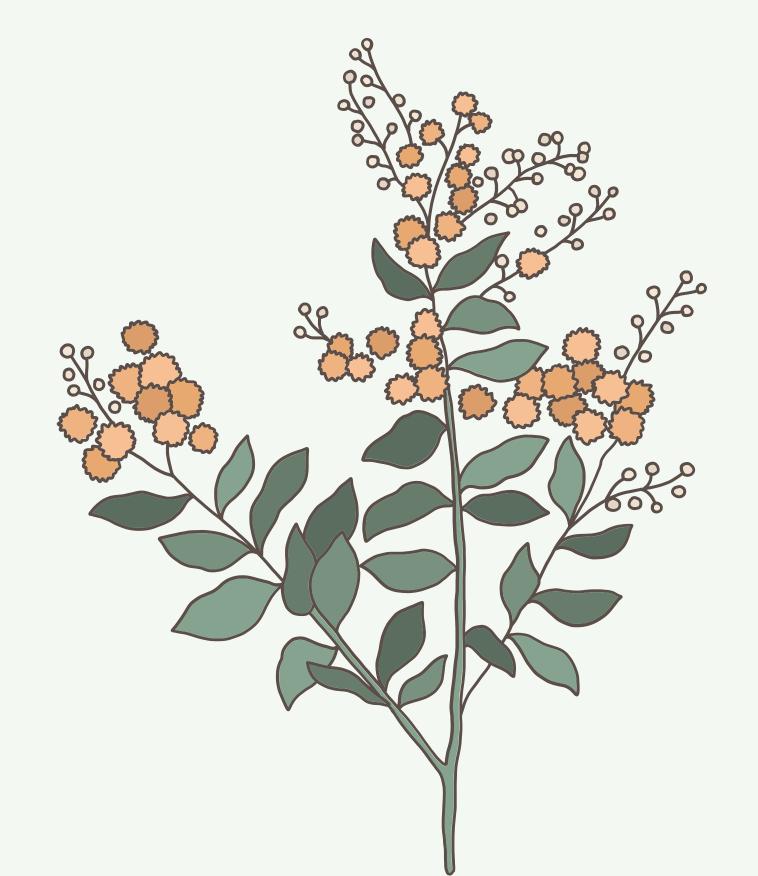


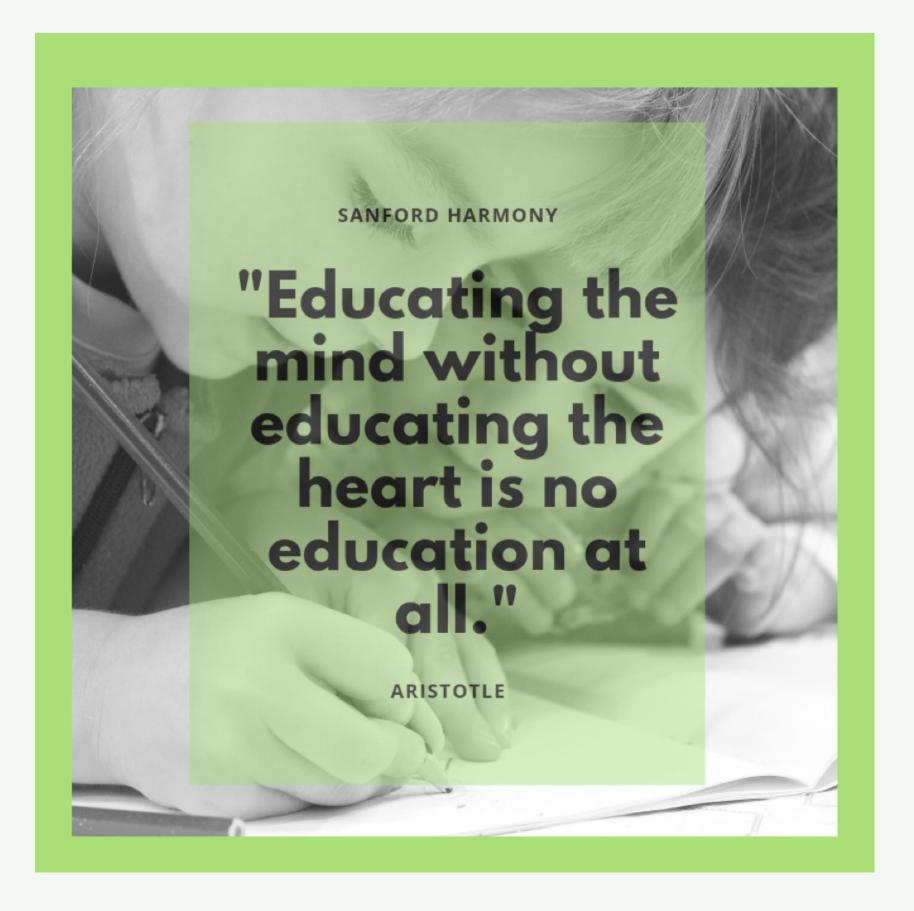
Social-Emotional Learning is an important part of child development. Children must learn how to self-regulate, build healthy relationships, and develop skills to process their emotions in a positive way. In order to learn, children need to have positive self-esteem and believe in their abilities. Many children are not learning these skills at home; therefore I believe it is important to implement these lessons in a format that can be adapted in many ways.





Think about it





SASKATCHEWAN

Curriculum Connections

Kindergarten

USCK Develop basic habits to establish healthy relationships with self, others, and the environment.

USCK.3 Explore that who I am includes more than my physical self.

Grade 1

USC1.1 Examine healthy behaviours and opportunities and begin to determine how these behaviours and opportunities may affect personal well-being.

USC1.3 Analyze, with support, feelings and behaviours that are important for nurturing healthy relationships at school.

 USC1.5 Explore the association between a healthy sense of "self" and one's positive connection with others and the environment.

Grade 2

- USC2.1 Demonstrate a basic understanding of how thoughts, feelings, and actions influence health and well-being.
- USC2.4 Examine social and personal meanings of "respect" and establish ways to show respect for self, persons, living things, possessions, and the environment.

SASKATCHEWAN



Grade 3

- of nurturing it.
- USC3.4 Understand what it means to contribute to the health of self, family and home.

Grade 4

- USC4.3 Examine healthy interpersonal skills and determine strategies to effectively develop new relationships and/or negotiate disagreements in relationships.
 - USC4.5 Examine how identity (i.e., self-concept, self-esteem, self-determination) is influenced by relationships that are formed with others.
- USC4.6 Assess healthy stress management strategies (e.g., relaxation skills, stress control skills, guided imagery, expressing feelings, exercising).

Grade 5

- USC5.4 Analyze the connections between personal identity and personal well-being, and establish strategies to develop and support a positive self-image.
- USC5.7 Assess the importance of self-regulation and taking responsibility for one's actions. There will be many cross curricular connections within the lessons such as English Language Arts, Physical Education and Arts Education.

Social-Emotional Learning Landing Board



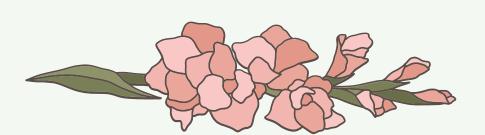
1. <u>Introduction Video</u>

2. Link to Zoom Meeting

3. Overview of Course

4. Course Schedule

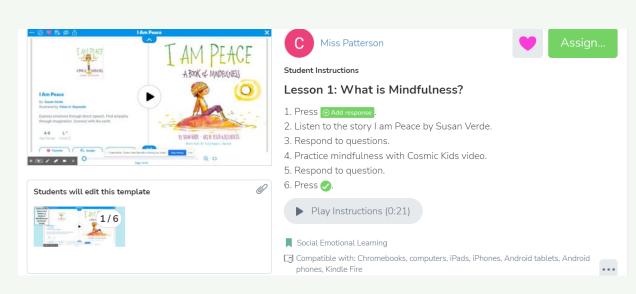






Module# 1 Mindfulness

Lesson 1: What is Mindfulness?



Lesson 2: Practicing Mindfulness

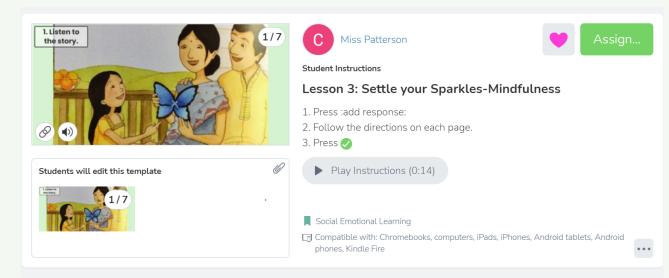




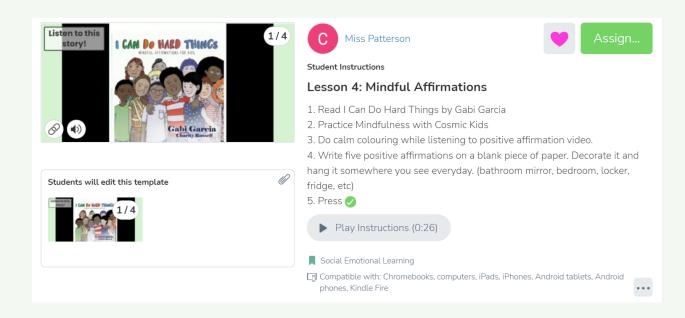


Mindfulness

Lesson 3: Settle your Sparkles



Lesson 4: Mindful Affirmations



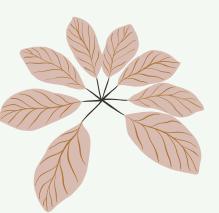


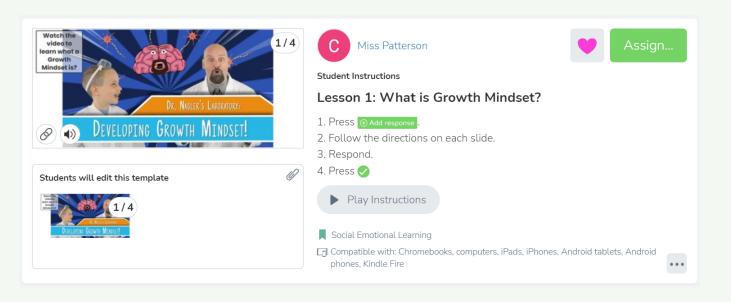
Module #2 Growth Mindset



Lesson 1: What is a Growth Mindset?

Lesson 2: Growth Mindset verses Fixed Mindset





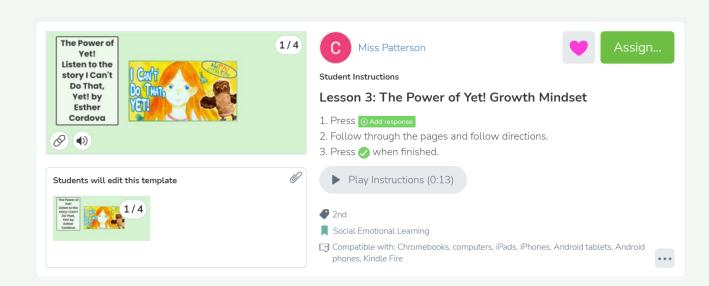




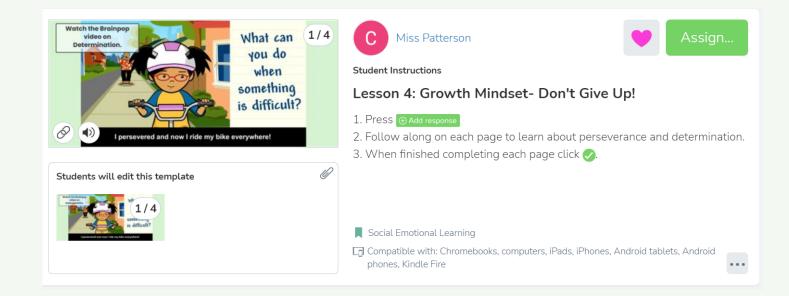


Growth Mindset

Lesson 3: The Power of Yet!



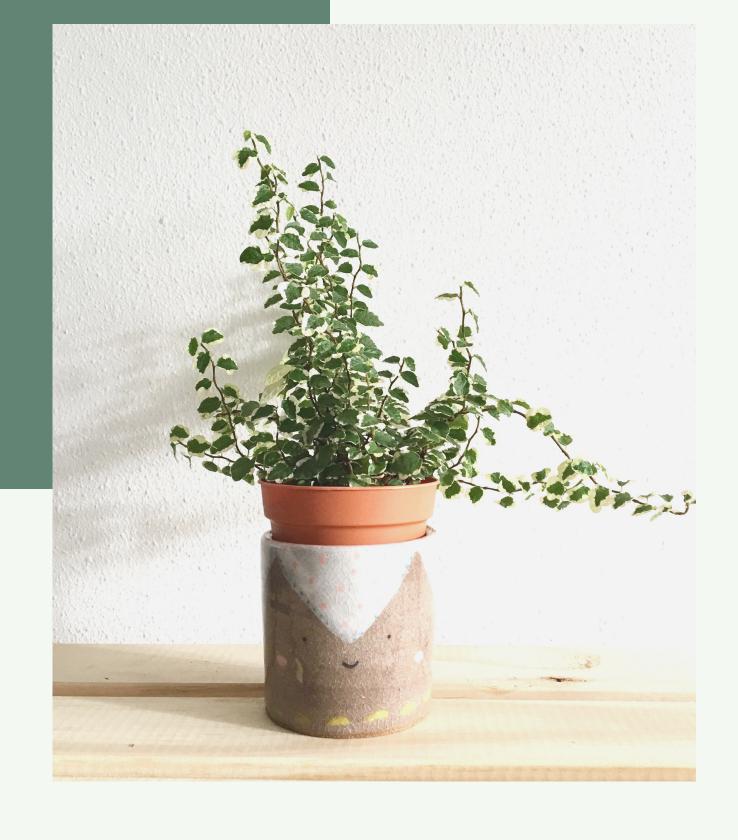
Lesson 4: Don't give up





Module # 3 Feelings and Emotions

Lesson 1: What are Feelings and Emotions?



Lesson 2: How to Manage Strong Feelings



Feelings and Emotions

Lesson 3: Mixed-Feelings

Lesson 4: 'Bucket Filling'

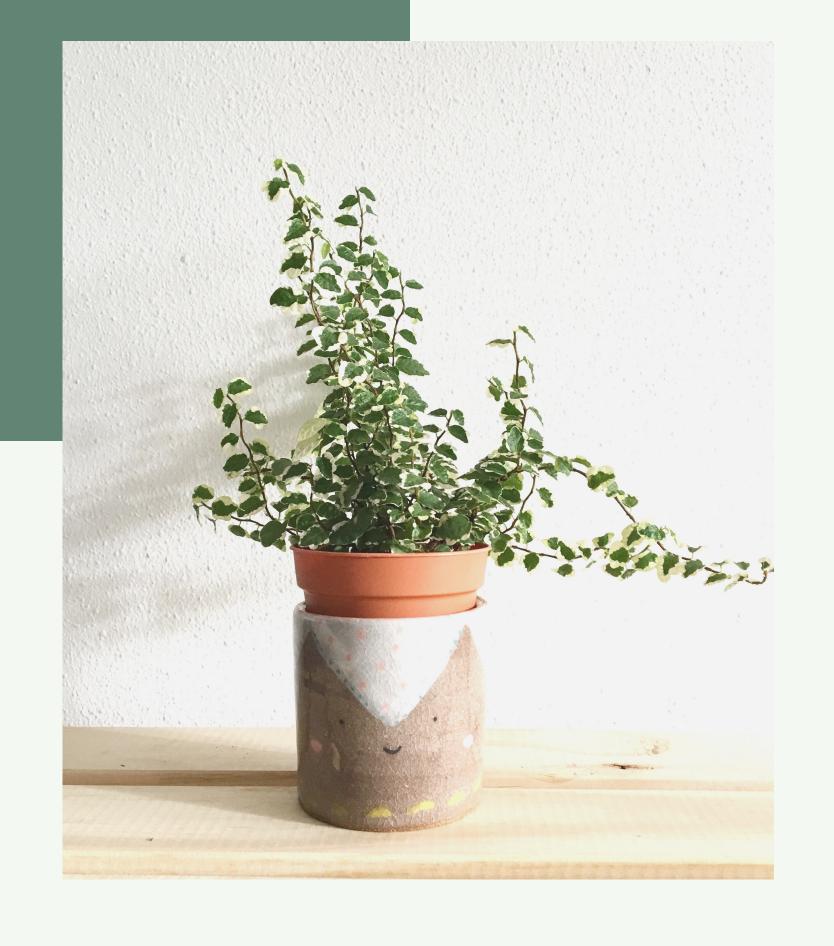


Module # 4 Gratitute

Lesson 1: What is Gratitude?



Lesson 2: How to Practice Gratitude

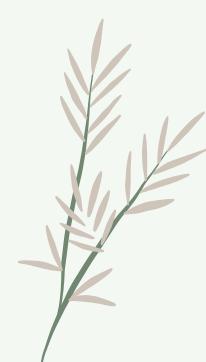




Gratitude

Lesson 3: Being Thankful for Everything Around us.

Lesson 4: Thankful Hearts

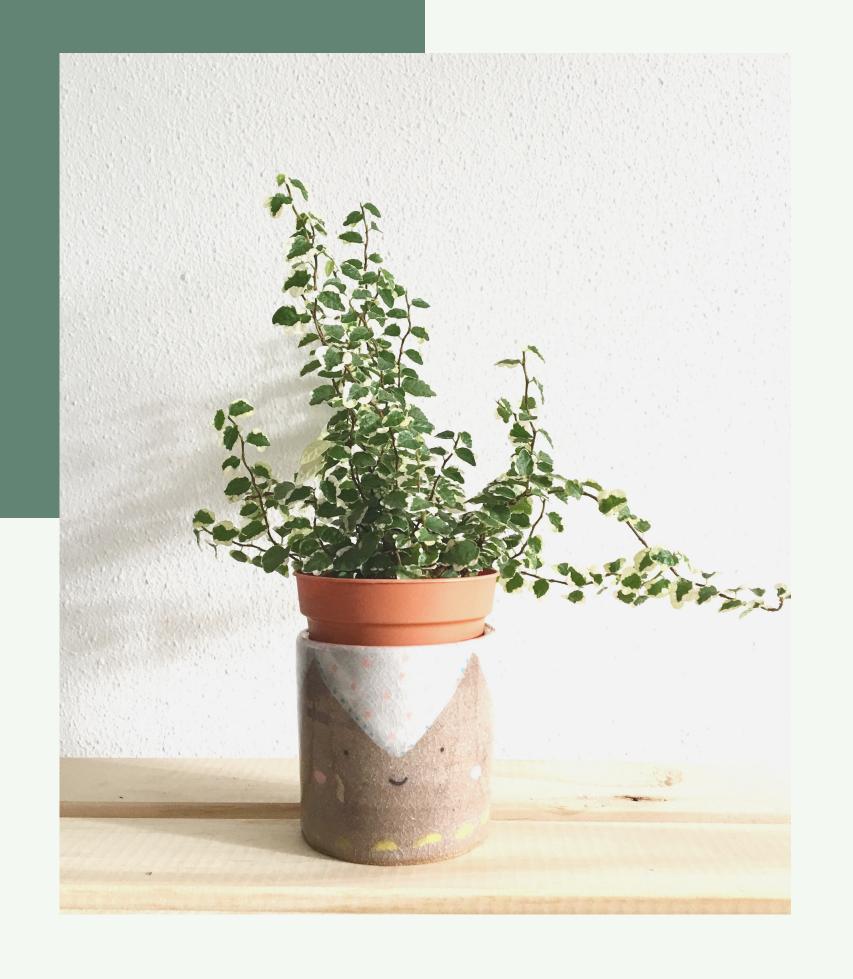


Module #5 Self-Love

Lesson 1: What is Self-Love?

Lesson 2: What do I love about Myself?







Self-Love

Lesson 3: I Am Enough

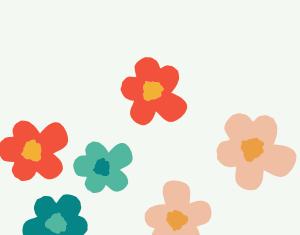
Lesson 4: I Believe in Me



Module # 6 Friendship

Lesson 1: What is Friendship?

Lesson 2: How to be a Good Friend



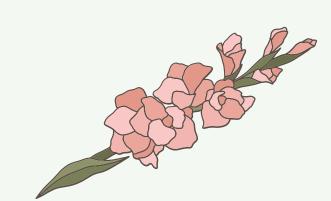


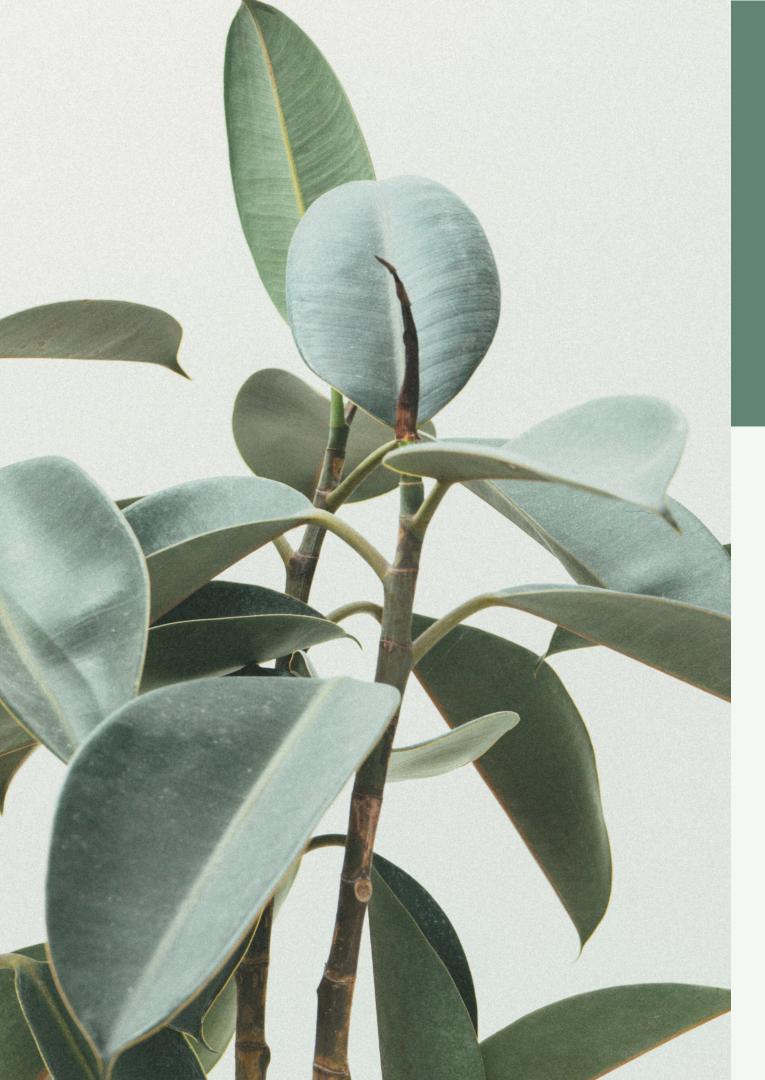


Friendship

Lesson 3: Solving Conflicts

Lesson 4: Kindness and Empathy





Assessment

Formative Assessment Within Lessons and Activities

Check-ins

Padlet

Discussions

Peer talks

Writing Responses

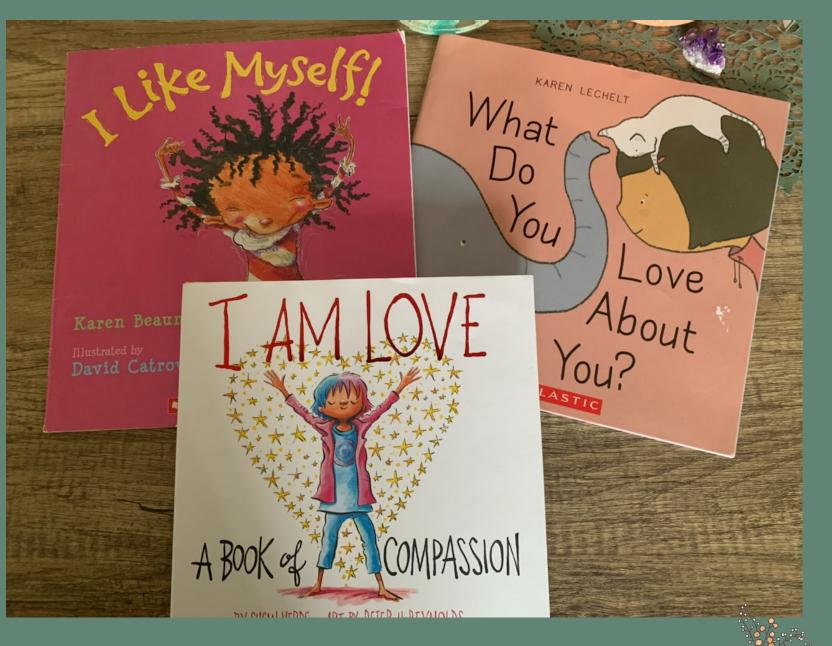
Drawing

Anecdotal Records

Book Recommendations







Children's Books for Teaching Social-Emotional Learning

Mindfulness

- 1. What does it mean to be Present by Rana DiOrio
- 2. Belly Breathe by Leslie Kimmelman
- 3. Good Morning, Sunshine! A Story of Mindfulness by Trina Markusson
- 4. I Can Do Hard Things: Mindful Affirmations for Kids by Gabi Garcia
- 5. I Am Peace: A Book of Mindfulness by Susan Verde
- 6. Now by Antoinette Portis
- 7. Stay Cool at School by Lori Lite
- 8. Meditate with Me: A Step-by-Step Mindfulness Journey by Mariam Gates

Growth Mindset

- 1. I can't do that, YET: Growth Mindset by Esther Cordova
- 2. Your Fantastic Elastic Brain: Stretch it, Shape it by JoAnn Deak
- 3. Bubble Gum Brain: Ready, Get Mindset...Grow!! by Julia Cook
- 4. It's Okay to Make Mistakes by Todd Parr
- 5. The Girl Who Never Made Mistakes by Mark Pett
- 6. I Believe I can by Grace Byers
- 7. Giraffes Can't Dance by Giles Andreae
- 8. Rosie Revere Engineer by Andrea Beaty/



Children's Books for Teaching Social-Emotional Learning

Feelings and Emotions

- 1. I'm Happy-Sad Today by Lory Britain
- 2. Ruby Finds a Worry by Tom Percival
- 3. I am Love: A Book of Compassion by Susan Verde
- 4. The Way I Feel by Janan Cain
- 5. The Feelings Book by Todd Parr
- 6. Visiting Feelings by Lauren Rubenstein
- 7. Have You Filled a Bucket Today: A Guide to Daily Happiness for Kids by Carol McCloud
- 8. When Sophie Gets Angry-Really, Really Angry... by Molly Bang

Self-Love

- I. I Like Myself by Karen Beaumont
- 2. Only One You by Linda Kranz
- 3. I am Human: A Book of Empathy by Susan Verde
- 4. It's Okay to be Different by Todd Parr
- 5. What I Like about Me! by Allia Zobel Nolan
- 6. I am Enough by Grace Byers
- 7. What Do You Love About You? by Karen Lechelt
- 8. I'm Gonna Like Me: Letting off a Little Self-Esteem by Jamie Lee Curtis and Laura Cornell



Children's Books for Teaching Social-Emotional Learning

<u>Friendship</u>

- 1. Do Unto Otters: A Book About Manners by Laurie Keller
- 2. My Friend is Sad by Mo Willems
- 3. What Does it Mean to be Kind? by Rano DiOrio
- 4. How to be a Friend: A Guide to Making Friends and Keeping Them by Laurle Krasny Brown
- 5. Try a Little Kindness by Henry Cole
- 6. Stick and Stone by Beth Ferry
- 7. Enemy Pie by Derek Munson
- 8. The Little Bully by Beth Bracken

<u>Gratitude</u>

- The Thankful Book by Todd Parr
- 2. The Thank You Book by Mo Willems
- 3. Thankful by Eileen Spinelli
- 4. Thanks A Million by Nikki Grimes
- 5. Otis Gives Thanks by Loren Long
- 6. An Awesome Book of Thanks by Dallas Clayton
- 7. Gratitude Soup by Olivia Rosewood
- 8. Splat Says Thank You! by Rob Scotton



Additional Resources



- 2. <u>Common Sense Education SEL</u>
- 3. <u>Wide Open Schools</u>
- 4. <u>Wakelet Collection</u>
- 5. <u>Cosmic Kids Yoga</u>
- 6. <u>Gonoodle- Empower Tools and Flow</u>
- 7. <u>Social and Emotional Learning Activities</u> for Families and Educators





